Login Instructions for BUZZ

Tasks (what you need to do) are in yellow boxes and information is in white.

1. Open browser using Chrome or Firefox. (Do NOT use Internet Explorer)

   ![Open Chrome or Firefox](image)

2. Open Idaho Falls School District 91 Homepage.

   District link [http://www.d91.k12.id.us/](http://www.d91.k12.id.us/)

   Go to District website at [www.d91.k12.id.us](http://www.d91.k12.id.us)
3. Find Buzz on District Homepage under Students tab.

1. Click on star to open Bookmarks
2. Choose Bookmarks Bar for the folder (may need to use drop down arrow)
3. Click Done

Click Buzz bookmark to open this page in future
Always click on STUDENT
5. Enter School Login information.

First 4 letters of last name dot first 4 letters first name last 3 digits of student ID

birthmonthbirthdayfullstudentID# (Don’t forget zeros in front of single digit …

Please do NOT change your password in Buzz and it will remain the same throughout the year.

6. Enter Biology 2015-2016 class from Homepage.

This is your Homepage in Buzz. From here you may enter any of your Buzz courses to see class activities. Clicking on the home icon will always return you to this page.

Click anywhere on the class to enter Biology 2015-2016: Straub
7. Use Navigation Bar on every page to move around course.

Use the settings menu to choose a theme for your homepage and navigation bar to return to this page.
8. Main Content Area shows course units and information about progress in learning activities.

Blocks represent different learning activities within each unit. Unfilled blocks are activities not started. Solid blocks are completed activities. Blocks with a dot in the center indicate that this activity was opened but not completed. Progress runner shows that you are ahead of the recommended pace for that activity.
9. The Student Success Sidebar along the right side tracks your progress.

1. SUMMARY of current work is the default screen, but drop down menu links to course OBJECTIVES, PORTFOLIO and SCORES.

2. Progress bar shows where you are (white) compared to the recommended pace (grey).

3. Assignments show current tasks with due dates and any past due assignments.

4. Self-Assessment allows you to communicate your understanding, interest and effort on a particular topic to your instructor using a sliding bar graph.

Adjust the bars on the Self-Assessment for this tutorial to let me know how you are doing.